

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 How often do you go to the supermarket?
 - 2 Who's your favourite singer?
 - 3 What time does he usually get up?
 - 4 How many languages does she speak?
 - 5 Have you been to China and Japan?
 - 6 Why is she studying?
- 2**
- 1 Sebastien has fallen in love again.
 - 2 Has anyone found my notebook?
 - 3 Have your parents been to Egypt before?
 - 4 Stefan hasn't heard Eva sing before.
 - 5 They've seen this film four times.
 - 6 Have you ever eaten Brazilian food?
 - 7 I haven't downloaded any new apps recently.
- 3**
- 1 haven't
 - 2 came
 - 3 go
 - 4 met
 - 5 haven't met
 - 6 was
 - 7 waited

VOCABULARY

- 4**
- 1 garage
 - 2 doctor
 - 3 beautiful
 - 4 ceiling
 - 5 uncle
 - 6 wardrobe
- 5**
- 1 seen
 - 2 given
 - 3 bought
 - 4 eaten
 - 5 done
 - 6 sung
 - 7 taken
- 6**
- 1 spent
 - 2 written
 - 3 left
 - 4 worn

- 5 had
- 6 forgotten
- 7 made

PRONUNCIATION

- 7
- 1 spoken
 - 2 got
 - 3 bought
 - 4 done
 - 5 given

- 8
- 1 2
 - 2 1
 - 3 1
 - 4 1
 - 5 2

Reading and Writing

READING

- 1
- 1 A
 - 2 C
 - 3 A
 - 4 A
 - 5 B
 - 6 B
 - 7 C

- 2
- 1 Because the best skiing teachers are there.
 - 2 Tromsø in Norway
 - 3 a famous skier
 - 4 5–6 hours
 - 5 his family
 - 6 piano
 - 7 a (beautiful) park
 - 8 Yes, he does (he says it isn't cheap).

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1**
- 1 A
 - 2 B
 - 3 B
 - 4 B
 - 5 B

- 2**
- 1 B
 - 2 A
 - 3 B
 - 4 A
 - 5 B

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)